Compare/Contrast

Comparison notes either *similarities*, or *similarities* and differences.

Contrast notes only differences.

The comparison or contrast should **make a point** or **serve a purpose**. Often such writing does one of the following

Makes a Choice: Show that one subject is better than the other.

ex; one school is better than another

Shows Coexistence: How 2 dissimilar views work better together

ex: lenient parent & strict parent work better together

Lead to a fresh insight: new way of viewing something.

ex: compare one leader to another to show they are not that much different

Subjects of Compare\Contrast must be equally comparable: ex: pro athlete to pro athlete, luxury car to luxury car,

The **thesis** can present the subjects and indicate whether they will be compared, contrasted, or both.

The **same points** should be discussed for both subjects; it is not necessary, however to give both subjects the same degree of development.

Some common organizational structures include: (see note below)

- f Block method (subject by subject)
- f Point by point
- f Comparisons followed by contrasts (or the reverse)

Use detailed topic sentences and the following connecting words to make the relationship between your subjects clear to your reader:

your suc	geets clear to your rea	aci.			
Connectors Tl	hat Show Compariso	n (Similar	ities)		
f	In additon	f	Correspondingly	f	Compared to
f	Similarly	f	Just as	f	As well as
f	Likewise	f	Same as	f	At the same time
Connectors Tl	nat Show Contrast (I	Differences	s)		
f	However	f	On the contrary	f	On the other hand
f	Even though	f	In contrast	f	Although
f	Unlike	f	Conversely	f	Meanwhile



Block Method and the Point-by-Point method.

Writing a Compare/Contrast Essay

The following example contains an element of the author's opinion, but not all compare/contrast assignments allow for that. Always check your assignment sheet and ask your instructor for clarification about including your opinion.

1	Point-by-Point Method	Block Method
	Introduction of general topic	Introduction of general topic
	-	
	Specific topic	Specific topic
Intro	• Thesis = areas to be covered in this essay: Both	• Thesis = areas to be covered in this essay: Both cats and dogs
In	cats and dogs make excellent pets, but an	make excellent pets, but an appropriate choice depends on the
	appropriate choice depends on the pet owner's	pet owner's lifestyle, finances, and household accommodations.
	lifestyle, finances, and household accommodations.	accommodations.
	Topic Sentence - Aspect 1	Topic Sentence – Topic 1
	Cats make less of an impact on an owner's lifestyle.	Cats are easier and less expensive to care for.
	Topic 1 - Aspect 1: Cats	Aspect 1: Lifestyle
I	• Detail: Don't have to be watched during the	Detail: Don't have to be watched during the day
thdi	day	Detail: Easier to get care if owner travels
Body Paragraph I	• Detail: Easier to get care if owner travels	Aspect 2: Cost
ara	Topic 2 - Aspect 1: Dogs	• Detail: Food and health care are usually less expensive
' P.	• Detail: Pack animals shouldn't be left alone	Detail: Less likely to cause property damage
odj	• Detail: Harder to get care when away	Aspect 3: House accommodations
B	Transition Sentence	Detail: Don't take up much space
	Transition Sentence	• Detail: Less intrusive
		Transition Sentence
8.	Topic Sentence - Aspect 2	Topic Sentence – Topic 2
	Cats are less expensive to own and care for.	Dogs are active and loyally engaging pets.
	Topic 1 - Aspect 2: Cats	Aspect 1 – Lifestyle
7	• Detail: Food and health care are usually less	Detail: Pack animals shoudn't be left alone
ya.	expensive	Detail: Harder to get care when away Need more living
raj	• Detail: Less likely to cause property damage	space
Body Paragraph 2	Topic 2 - Aspect 2: Dogs	Aspect 2 – Cost
	• Detail: Food is more expensive	• Detail: Food is more expensive
.da	Detail: Over-breeding causes some health	Detail: Over-breeding causes some health problems
Вс	problems	Aspect 3 – House accommodations
	Transition Sentence	Detail: Often need yard and fence
		Detail: Require more safety and protective measures
		Transition Sentence
	Topic Sentence - Aspect 3	Optional: develop a paragraph to evaluate the comparison made
~	Cats need few special house accommodation.	in the essay: Last summer, I was considering adopting a pet, so I
raph 3	Topic 1 - Aspect 3: Cats	visited the SPCA to gather more information about cats and dogs.
rap	• Detail: Don't take up much space	I am a full time student and work part time in the evenings, so my
Sn.	• Detail: Less intrusive	lifestyle and schedule didn't seem conducive to owning a dog like I
Body Paragi	Topic 2 - Aspect 3: Dogs	had originally planned. Now that I've had my cat Cookie for a few
4	 Detail: Often need yard and fence 	months, I see that she's the perfect fit and a great companion for
Bo	• Detail: Require more safety and protective	me.
	measures	
	Transition Sentence	
	Summary of main points	Summary of main points
2	• Evaluation and/or possible future developments	Evaluation and/or possible future developments
vion	• Significance of topic to author: When considering	• Significance of topic to author: When considering adopting a
·tu:	adopting a pet, a prospective owner must consider	pet, a prospective owner must consider the lifestyle, finances,
Conclusion	the lifestyle, finances, and household	and household accommodations that the pet would require.
Q	accommodations that the pet would require.	Owners who neglect to compare these aspects will often not
	Owners who neglect to compare these aspects will	care for their pet in a safe manner.
	often not care for their pet in a safe manner.	

Compare and Contrast Essay Structure: Block Method

Use this Blank Form for Brainstorming and or planning.

In the Block Method, each paragraph addresses ONE TOPIC ONLY from your pair of topics and includes the SHARED ASPECTS you have chosen to Compare to topic 2. Use the following chart to organize your ideas for your essay. (See Venn diagram steps 1-5 for examples on topics, aspects, and details.)

Block Method	My Essay
 Introduction introduction of general topic specific topic areas to be covered in this essay 	
• Topic 1 • Aspect 1 f Detail f Detail • Aspect 2 f Detail f Detail • Aspect 3 f Detail f Detail	Topic Sentence:
• Topic 2 • Aspect 1 f Detail f Detail • Aspect 2 f Detail f Detail • Aspect 3 f Detail f Detail	Topic Sentence:
 Conclusion Summary of main points Evaluation and/or possible future developments 	

Compare and Contrast Essay Structure: Point by Point Method

Use this Blank Form for Brainstorming and\or planning.

In the Point-by-Point Method, each paragraph contains details on ONE ASPECT of BOTH TOPICS organized in the same order. Use the following chart to organize your ideas for your essay. (See Venn diagram steps I-5 for examples on topics, aspects, and details.)

Point by Point Method	My Essay
 Introduction introduction of general topic specific topic areas to be covered in this essay 	
o Topic 1 - Aspect 1 f Detail f Detail	Topic Sentence:
 Topic 2 - Aspect 1 f Detail f Detail 	Topic Sentence:
Topic 1 - Aspect 2f Detailf Detail	
 Topic 2 - Aspect 2 f Detail f Detail 	Topic Sentence:
o Topic 1 - Aspect 3 f Detail f Detail	Topic (entert)
Topic 2 - Aspect 3 f Detail f Detail	
o Conclusion Summary of main points f Evaluation and/or possible future developments	